

# The Oregon GCSA Legacy Scholarship Application Form

Please type this form if possible

## Section 1 – Applicant Information

Name Macy Moffenbeier Date March 22, 2025

Permanent Address 61265 Larkwood Drive

City Bend State Oregon Zip 97702

Cell Phone ( ) 541-306-1094 Email macymoff@icloud.com

Are you past recipient of the OGCSA Legacy Scholarship? Yes \_\_\_\_\_ No X Year Awarded: \_\_\_\_\_  
Award winners are ineligible to apply the year following their award but can reapply after a one-year hiatus.

## Section 2 – Member Relative Information

Name of Member Scott Moffenbeier

Relationship to Applicant: ☒ Parent ☐ Grandparent


Oregon GCSA Member is: ☒ Living ☐ Deceased

City Bend State Oregon Zip 97702

Cell Phone ( ) 541-948-2576 Email moff@bendgolfclub.com

Member Since 1997  
(Month/Year)

Current Classification Class A

Member's Signature 

### Section 3

List in chronological order high schools attended, then colleges. It is very important that this information is complete. (Note: the information provided must be documented by an official school transcript.)

<i>Name/location of Institution</i>	<i>Dates Attended</i>	<i>GPA (4.0 scale)</i>	<i>Date of Graduation*</i>
Bend Senior High School	2021-2025	4.0	June 7, 2025

\*If pending, please indicate the date you expect to graduate.

Are you attending college? ☐ Yes ☒ No

If so, which college? \_\_\_\_\_

If not, have you been accepted for the fall semester? ☒ Yes ☐ No

Which School? Boise State University

What is/will be your major? Social Work

List any academic distinctions and honors you have received during high school or college:  
Academic Honor Roll 2021 - 2025

Honors Diploma - Including completion of 5 IB/AP courses and fourth year of each Science and Mathematics

\_\_\_\_\_  
 \_\_\_\_\_

List your activities (clubs, organizations, community service, etc.):  
Bend United Lacrosse Club 2020-2025 - Team Captain and Small Group Mentor 2024-2025 / Bend Swim Club 2014-2020

Sparrow Club Fundraising Partner 2025 / Baconators Swine Club/4H Deschutes Co. Fair 2017

WEB Leader 2020 / Link Crew 2023-2024 / Sleep in Heavenly Peace Bed Build Volunteer 2022-2023

### Section 3 continued

List any offices held in school or community organizations:

No offices held

List employment you have held since entering high school:

Type of work	Employer	Employment dates
Cafe Worker/Barista	Kanona Cafe	July 2021 - October 2023 (business closed)
Restaurant Busser	Bend Golf Club	October 2023 - February 2024
Barista	Too Sweet Cakes	April 2024 - October 2024
Lacrosse Referee	Bend Parks and Recreation	April 2024 - Present
Preschool Teacher Assistant	Active Learning Academy	July 2024 - Present

List any other scholarships awarded:

Scholarship	Sponsor	Date	Amount
WUE Non-Resident Automatic		2025	~ \$15,680
Scholarship (3.5 + GPA)			

## Section 4

Attach a typed essay that does not exceed 500 words. The essay must be original and not previously submitted to Oregon GCSA. The essay should be on one of the following topics:

1. Who has been the most influential person in your life? Why?
2. How has your education contributed to who you are today?
3. Please describe the personal achievement of which you are most proud.
4. Identify a social or political issue that concerns you and explain what actions you have taken in your community to address it.
5. What are your short- and long-term goals?
6. Why is protecting the environment important to you?

## Certification

I certify that the above information is true and correct to the best of my knowledge.

  
(Applicant's Signature)

3/27/25  
(Date)



Personal achievements can take on many forms, such as awards or special recognition, reaching a milestone or making personal growth. I recognize my most outstanding personal achievement to be growth in my self-confidence after a difficult experience as a young teen, through my work at a special place, Kanona Cafe.

During the transitional years of middle school, I experienced a confusing and sudden period of lost friendships. I felt isolated and struggled to find the confidence to rebuild my social life in the middle school setting. To fill this void, I got a job. Not yet in high school, I started working at Kanona Cafe to fill my time and find a distraction, but also found a transformative experience that developed my self-confidence and value.

At only fourteen and an already anxious person, the idea of starting a real job was intimidating. On my first day, I was met with a busy environment and staff who were skeptical of a young employee-plus a line of customers out the door all day. The cafe was chaotic yet exciting, and I felt motivated to show up to work every day.

Successfully meeting the demands of my new job generated new confidence in me. I faced learning curves that taught me new techniques and strategies I hadn't known before and my performance allowed me to quickly move up to more challenging roles. My value was recognized and in just a short amount of time I was trusted to be the first face customers saw when walking in the door. Taking orders gave me the opportunity to talk to hundreds of people every day, from different walks of life and spanning every generation. I found that even in a minute-long conversation, I could make someone's day better just by being kind and helpful. My social skills were tested and refined, and my confidence as a likeable and valuable person grew.

Beyond my interactions at the register, working at Kanona gave me the opportunity to build new friendships in a safe, judgement-free environment for the first time in several years. Building trust and respect with my coworkers was instrumental not only in navigating different aspects of the job, but also with developing the confidence within me to know that I could begin taking more risks and make myself available to start new friendships anywhere.

I will forever recognize that starting work early at the age of fourteen helped me overcome a loss of self-confidence and to grow in ways I hadn't expected. While learning valuable work skills I also developed critical social skills to guide me through other paths in life and I began to feel comfortable accepting new challenges. My experience at Kanona assured me that I had a purpose in my work and myself. I can confidently say that Kanona Cafe was more than a workplace; it was a place where I worked to develop a character that I am proud of and that will shape my future ambitions in college and beyond.



## BOISE STATE UNIVERSITY

Macy,

Congratulations! You have been admitted to Boise State University for the Fall 2025 semester and received a WUE Scholarship in the approx. amount of ~\$15,680 (each year / 4 years)! On behalf of our professors, staff and students, I welcome you as the newest member of Bronco Nation!

You'll be joining the Boise State family at one of the most thrilling times in our history. You'll study among students who are engaged in and out of the classroom in ways that will change the world. Each day, Broncos are innovating - in the classroom, through research, in the community and among their peers. As you continue to explore Boise State, you'll discover examples throughout the university of that can-do, creative spirit that we call "Blue Turf Thinking." And we can't wait for you to be a part of it.

You've been admitted to a university in an unbeatable location in the heart of Idaho's vibrant capital city, boasting strong connections to hundreds of companies and organizations in the region. I'm confident you'll thrive on our campus, which I think has just the right mix of academic drive, student-centered culture, and genuine friendliness. At Boise State University, you'll begin an adventure in a community equipped with everything you need to make your goals a reality.

Again, congratulations on your admission. Tag us in your #OfficialBronco photos to share your good news with other Broncos!

Sincerely,

Kelly Talbert  
Executive Director of Admissions and New Student Programs

Now that you're a Bronco, here are some things you should know:

Student ID number:

[REDACTED]

Username for my.boisestate:

[REDACTED]

BroncoMail student email address:

[REDACTED]

Go to [my.boisestate.edu](https://my.boisestate.edu) to login to your email and access all of your student account information.

What's Next?

You can view your next steps at [boisestate.edu/admissions/nextsteps](https://boisestate.edu/admissions/nextsteps). More information on your scholarship award and the details for accepting and maintaining your award will follow from the Office of Financial Aid and Scholarships.

1910 University Drive Boise, Idaho 83725-1320

Phone (208) 426-1156 [admissions@boisestate.edu](mailto:admissions@boisestate.edu) [boisestate.edu/admissions](https://boisestate.edu/admissions)

*This letter is an electronic communication from Boise State University*



## **BOISE STATE UNIVERSITY**

### Final Notes

Based on your application information, you have been classified as a non-resident for fee-paying purposes. You can view residency details at [boisestate.edu/registrar/home/general-information-and-policies/idaho-residency](https://boisestate.edu/registrar/home/general-information-and-policies/idaho-residency).

Your admission status is conditional. Please review important information on your status at [boisestate.edu/admissions/nextsteps/types-of-admission](https://boisestate.edu/admissions/nextsteps/types-of-admission).

If you have earned transfer credit, your transcript is automatically reviewed by the Registrar's Office to identify equivalent courses. You will receive notification via your BroncoMail account when the Transfer Credit Report is available.

Please understand that general admission does not indicate acceptance into limited-enrollment programs.









Student Name <b>Moffenbeier, Macy Louise</b>				<b>Bend - La Pine Schools</b> <b>Bend Senior High School</b> Accredited by the Northwest Accreditation Commission		<b>Bend Senior High School</b> 230 NE 6th St Bend, OR 97701	
Perm ID <b>285788</b>	State ID <b>15865347</b>	Grd <b>12</b>	Gen <b>F</b>	Diploma Type <b>Honors Diploma</b>		Phone <b>541-355-3700</b>	Fax <b>541-355-3710</b>
Date Of Birth <b>11/05/2006</b>				Graduation Date		Counselor <b>Hunter, Kate R.</b>	
Mailing Address <b>61265 Larkwood Dr</b> <b>Bend, OR 97702</b>							

Subject	Course Title	Mark	Cred	Cmp
<b>Bend Senior High School</b>				
Yr: 2024	Term: S2	Grade: 12		
W	IB Environ Systems/ Societies		0.000	
	Cred Cmp:		GPA:	
<b>Work In Progress</b>				
<b>Bend-La Pine Schools Online</b>				
Yr: 2024	Term: S2	Grade: 12		
	Practical Math A		0.000	
	Cred Cmp:		GPA:	
<b>Graduation Requirements - Credit Summary</b>				
Subject Area	Req'd	Comp	WIP	Needed
Elective	7.000	7.000	1.000	
Arts/Career-Tech/2nd L	1.000	1.000		
Second Language	2.000	2.000		
Government	0.500	0.500		
Health 1	0.500	0.500		
Health 2	0.500	0.500		
English/Language Arts	4.000	3.500	0.500	
Mathematics	4.000	3.500	0.500	
Physical Education	1.000	1.000		
Science	4.000	3.500	0.500	
Social Studies	0.500	0.500		
US History	1.000	1.000		
World Studies	1.000	1.000		
<b>TOTALS</b>	<b>27.000</b>	<b>25.500</b>	<b>2.500</b>	<b>0.000</b>

**Bend-La Pine Online courses receive instruction and grading through K12 Inc.**

R = Repeated to improve grade /Mod = Modified			W = Weighted																																
<b>Grade Point Scale</b> <table border="1"> <tr> <th>Mark</th> <th>Req.</th> <th>Wtd.</th> </tr> <tr> <td>A</td> <td>4.0</td> <td>5.0</td> </tr> <tr> <td>B</td> <td>3.0</td> <td>4.0</td> </tr> <tr> <td>C</td> <td>2.0</td> <td>3.0</td> </tr> <tr> <td>D</td> <td>1.0</td> <td>2.0</td> </tr> <tr> <td>F</td> <td>0</td> <td>0</td> </tr> <tr> <td>P</td> <td>0</td> <td>0</td> </tr> <tr> <td>NP</td> <td>0</td> <td>0</td> </tr> <tr> <td>W</td> <td>0</td> <td>0</td> </tr> <tr> <td>NG</td> <td>0</td> <td>0</td> </tr> </table>			Mark	Req.	Wtd.	A	4.0	5.0	B	3.0	4.0	C	2.0	3.0	D	1.0	2.0	F	0	0	P	0	0	NP	0	0	W	0	0	NG	0	0	<b>GPA Summary</b> Wtd Cumul GPA <b>4.1666</b> Cumulative GPA <b>4.0000</b>		
Mark	Req.	Wtd.																																	
A	4.0	5.0																																	
B	3.0	4.0																																	
C	2.0	3.0																																	
D	1.0	2.0																																	
F	0	0																																	
P	0	0																																	
NP	0	0																																	
W	0	0																																	
NG	0	0																																	
<b>Enter Date</b> <b>09/05/2024</b>			<b>Leave Date</b>																																
<b>Leave Date</b>			<b>Graduation Date</b>																																
<b>Class of 2025</b>																																			
<div style="text-align: center;">    </div>																																			

### NOTES

School Year 2019-20: All Oregon schools were closed from March 16, 2020, through the end of the school year due to the COVID-19 pandemic. During this time, instruction was delivered through distance learning and Pass/No Grade grades were given for the final term.

Authorized Signature

03/21/2025